

PAULA LUSTBADER, J.D.
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EMPLOYMENT:

1987 - Present Associate Professor of Law; Director, Academic Resource Center,
Seattle University School of Law, Seattle, WA.

PRESENTATIONS:

October 2008:

Presenter: *Law School Outputs: Multiple Pressures from Multiple Sources*,
ABA Section on Legal Education and Admission to the Bar 2008 Bar Passage
Conference, Chicago, FL.

September 2008:

Participant: *The Future of Legal Course Book Workshop*, Seattle, WA.

September 2008:

Presenter and Planning Committee Member: *Legal Education at the Crossroads
II*, Seattle, WA.

May 2008:

Presenter: *You know what they do, but do you know what they can do for you? --
Forging links between academic support and admissions*, LSAC Annual
Conference, Marco Island, FL.

March 2008:

Presenter: *Access Admissions and Academic Support Programs in Law
Schools*, CUNY School of Law, Queens, NY.

February 2008:

Presenter: *The Future of Access Admissions in Law Schools May Be in the
Pipeline*, Brown Undone Conference, Seattle University School of Law, Seattle,
WA.

January 2008:

Planner and presenter: *The Critical Role of "Play" in Legal Scholarship and
Teaching: Teaching Should Be Fun; Scholarship Should Be Fun*, AALS Annual
Meeting, Open Source Program, New York, NY.

November 2007:

Participant: *Legal Education at the Crossroads: Ideas to Action, Part I*,
University of South Carolina, Columbia, SC.

October 2007:

- Presenter: *You Are Not in Kansas Anymore: Orientation Programs That Help Students Fly Over the Rainbow*, Humanizing Legal Education Conference/Symposium, Washburn School of Law, Topeka, KS.
- September 2007:
Presenter: *Answering the Call: Finding Meaning, Purpose, and Balance in Your Life's Work*, Washington Women Lawyers 2007 Leadership Symposium, Seattle, WA.
- September 2007:
Panelist: *PICS v. Seattle Public Schools: Has the Supreme Court Outlawed Diversity Programs?* CLE sponsored by the Committee for Diversity of the Washington State Bar Association, Seattle, WA.
- June 2007:
Presenter: *Moving From Novice to Expert: Learning Theory Fundamentals For Law School Academic Support*, LSAC Academic Assistance Training Workshop, Miami, FL.
- June 2007:
Panelist: *Pipeline Issues: Washington's Educational Institutions Setting Examples of Innovation to Increase the Number of Diverse Students Attending Law School*, 2nd Annual Statewide Diversity conference, Minority Bar Associations of Washington, Seattle, WA.
- January 2007:
Presenter: *We've Got You Back: Integrating Academic Support and Learning Community Pedagogies in Law School Classrooms and Orientation Programs to Promote Effective Learning*, AALS Annual Meeting, Section on Academic Support, Washington D.C.
- December 2006:
Planner and presenter: *Hope for the Profession and the Practitioner: Part I*, CLE at Seattle University School of Law, Seattle, WA.
- November 2006:
Presenter: *Leading Programs in the Academy*, Washing Women Lawyers Symposium on Women and Leadership, Seattle, WA.
- September 2006:
Facilitator and planner: *Seattle University New Faculty Orientation*, Seattle, WA.
- June 2006:
Presenter: *Principles of Good Teaching Practices*, University of Washington School of Medicine Continuing Medical Education, Seattle WA.
- June 2006:

- Presenter: *Pipeline Issues: The Academic Resource Center at Seattle University School of Law, Getting Ahead and Giving Back: Diversity in Wasington's Legal Community, Seattle WA.*
- May 2006:
Planner and presenter: *Principles of Good Teaching Practices, Faculty Retreat New England School of Law, Boston, MA.*
- May 2006:
Planner and presenter: *Leadership and Lawyering, CLE at Seattle University School of Law, Seattle WA.*
- October 2005:
Planner and presenter: *Hope for the Profession and the Practitioner: Part I, CLE at Seattle University School of Law.*
- September 2005:
Facilitator and planner: *Seattle University New Faculty Orientation, Seattle, WA.*
- June 2005:
Presenter: *Association of American Law Schools, New Law Teachers Conference, Washington, D.C.*
- June 2005:
Panelist: *Developing a Professional Development Plan, and*
Presenter: *The Future of Academic Support in Law Schools, LSAC Academic Assistance Training Workshop*
- December 2004:
Presenter: *Effective Teaching Methods in American Law Schools, University of Alicante Law School, Alicante, Spain.*
- October 2004:
Consultant: *Academic Support Programs and Effective Teaching Methods; Southern New England School of Law*
- October 2004:
Planner and presenter, *Hope for the Profession and the Practitioner: Part I, CLE at Seattle University School of Law.*
- September 2004:
Facilitator and planner, *Seattle University New Faculty Orientation, Seattle, WA.*
- June 2004:
Presenter, *Association of American Law Schools, New Law Teachers Conference, Washington, D.C.*
- May 2004:
Presenter, *Not Just Bells and Whistlers, Technology that Enhances Learning, The Teaching Professor Conference, NJ.*

January – May 2004:

Planner and presenter, *Engaging our Students: Instructional Technology Track*, Seattle University Center for Excellence for Teaching and Learning, Seattle, WA. Four part workshop.

January 2004:

Presenter, *Instructional Technology and Law School Pedagogy*, AALS Annual Meeting, Workshop for New Section Chairs.

November 2003:

Planner and presenter, *Hope for the Profession and the Practitioner: Part II*, CLE at Seattle University School of Law.

October 2003:

Planner and presenter, *Hope for the Profession and the Practitioner: Part I*, CLE at Seattle University School of Law.

September 2003:

Facilitator and planner, *Seattle University New Faculty Orientation*, Seattle, WA.

June 2003:

Presenter, *Association of American Law Schools, New Law Teachers Conference*, Washington, D.C.

January 2003:

Presenter, *You've Got To Speak It, Touch It, Organize It, And Apply It to Learn It: Law Student Voices and Pedagogical Perspectives On Teaching And Learning*, Academy for Creative Teaching and The World Association for Care Method Research and Application, ACT 6 conference, Lucerne, Switzerland.

September 2002:

Facilitator and planner, *Seattle University New Faculty Orientation*, Seattle, WA.

June 2002:

Presenter, *Association of American Law Schools, New Law Teachers Conference*, Washington, D.C.

June 2002:

Presenter, *Principles of Academic Support Programs*, LSAC Academic Assistance Training Workshop.

January 2002:

Presenter, *Creating Innovative Programs*, AALS Annual Meeting, Workshop for New Section Chairs.

September 2001:

Facilitator and planner, *Seattle University New Faculty Orientation*, Seattle, WA.

June 2001:

Presenter, *Association of American Law Schools, New Law Teachers Conference*, Washington, D.C.

June 2001:

Presenter, *What Applicants Really Want From Admissions Professionals*, Law School Admission Council Annual Conference, Scottsdale, AZ.

April 2001:

Presenter, *Principles of Good Teaching Practices in Legal Education*, Faculty Develop Annual Colloquia, John Marshall School of Law, Chicago, IL.

October 2000:

Presenter, *Principles of Good Teaching Practices in Legal Education*, Society of American Law Teachers Annual Conference, NYU Law School, New York, NY.

July 2000:

Presenter, *Association of American Law Schools, New Law Teachers Conference*, Washington, D.C.

April 2000:

Presenter, *Pedagogical Implications of Instructional Technology*, British and Irish Legal Education Technology Association (BILETA) Annual Conference, Coventry, England.

January 2000:

Moderator and program planner, *Ways to Entice, Engage, and Energize Students*, AALS Annual Meeting, Teaching Methods Section.

July 1999:

Presenter, *Association of American Law Schools, New Law Teachers Conference*, Washington, D.C.

January 1999:

Co-planner and presenter, *Seven Principles for Good Practice in Legal Education*, AALS Annual Meeting, Teaching Methods Section.

Presenter, *Academic Support and Legal Writing*, AALS Annual Meeting, mini-workshop on Legal Writing.

September 1998:

Helped plan and facilitated the teaching assistant training for the Learning Center at Seattle University, Main Campus.

July 1998:

Co-planner and presenter, *Seven Principles for Good Practice in Legal Education*, Institute for Law School Teaching Annual Conference, Spokane, WA,

January 1998:

Presenter for faculty development on teaching methods at the University of Washington School of Law.

January 1998:

Co-planner and presenter for the AALS Section on Teaching Methods, *Teach to the Whole Class: Effective Teaching Methods for a Diverse Student Body*.

November 1997:

Facilitator for the Summit on Women and the Law, a two-day conference sponsored by Mills College.

September 1997:

Co-presenter for *Collaboration Between Academic Support and Contracts Teachers*, SALT Annual Conference, Washington D.C.

July 1997:

Co-planner and presenter, *Teach to the Whole Class: Effective Teaching Methods for a Diverse Student Body*, which was the two-day Institute for Law School Teaching Annual Conference.

June 1997:

Presented, *Putting It Together-Teaching Outlining/Exam Writing*, at 1997 LSAC Academic Assistance Training Workshop, White Plains, New York.

March 1997:

Presented, *From Dreams to Reality: The Emerging Role of Law School Academic Support*, University of San Francisco School of Law Symposium: In Honor of Professor Trina Grillo: Legal Education For a Diverse World.

January 1997:

Member of the planning committee and presenter for the AALS Section on Academic Support program entitled: *Inclusive Teaching Methods Across the Curriculum*.

August 1996:

Presented, *The Emerging Role of Academic Support Programs in the Law Schools*, at the ABA Annual Conference.

July 1996:

Presented, *Teaching the Whole Student: Developing a Humanistic Pedagogy from Academic Support*, at the Legal Writing Institute Conference at Seattle University School of Law.

May 1996:

Presented, *First Year Orientation: The Emotional Highs and Lows of a 1L to Music*, at the Western Region Academic Support Conference at Seattle University School of Law.

April 1996:

Conducted a faculty training on teaching diverse law students at University of San Francisco School of Law.

January 1996:

Chaired and presented at the AALS Section on Academic Support program entitled: *Understanding Learning Styles, Cultures, and Contexts to Enhance Teaching*. This was at the annual meeting in San Antonio and over 150 people attended.

October 1995:

- Conducted a faculty training on Learning Theory and Teaching Methods for diverse students at the Capital Law School, Columbus, Ohio faculty retreat.
- August 1995:
Helped develop and presented the Adjunct Faculty Orientation for Seattle University School of Law.
- August 1995:
Presented, *Teaching the Whole Student: Developing a Humanistic Pedagogy from Academic Support*, at the Northwest Regional Legal Writing Conference, Seattle University School of Law.
- June 1995:
Helped coordinate the Academic Assistance Training Workshop, sponsored by the Law School Admission Council, University of San Diego, San Diego, CA. Co-presented, *A Holistic Approach to Academic Support: Teaching the Whole Student*.
- January 1995:
Coordinated and presented: *The Culturally Diverse Classroom: Learning New Techniques from Academic Support Programs*, which was the three-hour session for the Section on Teaching Methods of the Association of American Law Schools Annual Convention in New Orleans. Over one hundred law professors attended this session.
- September 1994:
Presented on the panel entitled: *Incorporating Academic Assistance Pedagogy into Our Classrooms and Clinics to Create an Effective Learning Environment at Diversity in the Law School Curriculum* Conference, sponsored by SALT, at the University of Minnesota School of Law.
- July 1994:
Presented a workshop entitled: *Helping Students build Bridges Across the Raging Rivers in Learning Legal Analysis*, sponsored by the Legal Writing Institute Conference, at the Chicago-Kent Law School.
- July 1994:
Presented a two-hour workshop on teaching strategies entitled: *Why Students Construct Faulty Analysis and Pedagogical Strategies to Build Solid Foundations: Insights from Learning Theory*, at the Science and Art of Law Teaching, which was the first annual law teaching conference sponsored by the Institute of Law School Teaching, Gonzaga University School of Law, Spokane, WA.
- June 1994:
Was on the organizing committee at the Selected Issues in Academic Assistance, at UCLA School of Law, Los Angeles, CA, and presented a session entitled: *Introduction to Learning Theory and Teaching Methods*.

November 1993:

Co-presented a session entitled: *Innovative Pedagogical Strategies For Creating A Safe And Diverse Learning Environment: Perspectives From Legal Education Academic Support Programs*, at the National Institutes on Issues in Teaching and Learning conference on Thinking Through Difference: Teaching Practices And Student Diversity, University of Chicago, Chicago, IL.

October 1993:

Presented on a plenary panel entitled: *Strategies for Changing Institutional Culture*, and co-developed and co-facilitated three sessions on Managing Academic Support Program Classroom and Tutorial Dynamics, Helping Students Retain Their Values and Integrity, and Keeping Students From Falling Through the Cracks, at the Re-imagining Law School Courses: Workshops Integrating Class, Disability, Gender, Race, and Sexual Orientation and Other Issues of Social Concern Into Teaching and Course Materials, SALT Annual Conference, at Santa Clara University School of Law, Santa Clara, CA.

August 1993:

Co-developed and taught a workshop on teaching methods for the faculty at Western State College of Law, Fullerton, CA.

July 1993:

Helped develop and was on the faculty of the second Academic Assistance Training Workshop sponsored by the Law School Admissions Council, at the College of William and Mary, Williamsburg, VA. Co-facilitated a small group throughout the conference and gave two plenary presentations, one entitled: *The Theoretical Framework of Academic Assistance Programs*; and the other entitled: *Teaching Methods*. This five day conference was designed to help law schools develop or improve existing Academic Support Programs in their schools. This workshop was first offered in June 1992, and was repeated to reach law schools that were unable to attend the first conference. Over forty law schools were represented at this conference.

May 1993:

Presented a session entitled: *Building Bridges in Legal Analysis*, sponsored by the Northwest Regional Legal Writing Conference, at Lewis and Clark School of Law, Portland, OR.

March 1993:

Co-developed and taught a one-day workshop on Academic Support Programs for the faculty and administration at Western State College of Law, Fullerton, CA.

January 1993:

Presented on a panel entitled: *Teaching Legal Analysis*, sponsored by the Legal Writing, Reasoning, and Research Section at the American Association of Law Schools Annual Meeting, San Francisco, CA.

September 1992:

Presented on a plenary panel entitled: *The Impact of Women in Legal Education* at the University of Puget Sound School of Law Symposium on Legal Education, University of Puget Sound School of Law, Tacoma, WA.

July 1992:

Presented on two panels, *The Developmental Stages of Learning to Think Like a Lawyer*, and the other on *Learning and Cognitive Theory*, at the Legal Writing Institute Conference, University of Puget Sound School of Law, Tacoma, WA.

June 1992:

Helped develop and was on the faculty of the Academic Assistance Training Workshop sponsored by the Law School Admissions Council, at the University of Colorado School of Law, Boulder, CO. Co-facilitated a small group throughout the conference and gave a plenary presentation on *The Theoretical Framework of Academic Assistance Programs*. This five day conference was designed to help law schools develop or improve existing Academic Support Programs in their schools. Over sixty law schools were represented at this conference.

July 1990:

Presented on a panel entitled: *The Relationship Between Legal Writing and Academic Support*, sponsored by the Legal Writing Institute Conference, at the University of Michigan School of Law, Ann Arbor, MI.

May 1990:

Developed and taught the faculty orientation session for the Native Law Centre summer program at the University of Saskatchewan, Canada. This three day workshop focused on integrating skills teaching in the substantive courses. David Boerner was the co-presenter.

PUBLICATIONS

You Are Not in Kansas Anymore: Orientation Programs Can Help Students Fly Over the Rainbow, 47 *Washburn Law Journal*, 327, No. 2, Winter 2008.

Walk the Talk: Creating Learning Communities to Promote a Pedagogy of Justice, 4 (2) *Seattle Journal for Social Justice* 613, Spring/Summer 2006.

You've Got to Speak It, Touch It, Organize It, and Apply It to Learn It: Law Student Voices And Pedagogical Perspectives on Teaching and Learning, The Academy for Creative Teaching and The World Association for Care Method Research and Application, (ACT 6) Selected Conference Papers, 2003.

Co-produced and wrote: *Principles for Enhancing Legal Education*, a teaching kit and video project sponsored by the Institute for Law School Teaching, Fall 2001.

Pedagogical Implications of Instructional Technology, BILETA 2000 Conference Papers, April 2000.

Principle 7: Good Practice Respects Diverse Talents and Ways of Learning, and *Conclusion: Adapting the Seven Principles to Legal Education*, 49 (3) *Journal of Legal Education* 448, September 1999.

Teach in Context: Responding to Diverse Student Voices Helps All Students Learn, 48 *Journal of Legal Education* 402, Spring 1998.

Co-produced and wrote: *Teach to the Whole Class: Barriers and Pathways to Learning*, a teaching kit and video project sponsored by the Institute for Law School Teaching, January 1998. This kit contains a 31-minute sound bite video and teaching materials. The video is of diverse law students, from six different law schools, discussing their

learning experience in law school. These students specifically address what creates barriers to their learning and what enhances their learning. The teaching kit contains all that is necessary to present and facilitate faculty colloquia on this topic. Thus, it includes lesson plans with a variety of options of how to use the video and materials, overhead transparencies, writing exercises, collaborative learning exercises, and an annotated bibliography of articles on the topic of diversity and learning within law schools.

From Dreams to Reality: The Emerging Role of Law School Academic Support, 31 University of San Francisco Law Review 839, August 1997.

Construction Sites, Building Types, and Bridging Gaps: A Cognitive Theory of the Learning Progression of Law Students, 33 Willamette Law Review 315, August 1997.

Chapter 3: *A Theoretical Foundation for Academic Assistance Programs* and Chapter 4: *AAP Pedagogy: Theory and Implementation*, in the forthcoming five chapter handbook on Academic Assistance Programs being published and distributed by LSAC in January 1997.

Quoted in *Something's Wrong*, The National Jurist, April/May 1995.

Quoted in *Back On Track. What to do when your grade-point is less than average. Way less.*, Student Lawyer, February 1995.

Frequent contributor to *The Learning Curve*, a newsletter for Academic Support professionals.

Spring 1994:

The Role of Academic Assistance in the Law School, the Equalizer, the newsletter of the Society of American Law Teachers, Spring 1994.

Spring 1994:

Collaborative Learning, The Law Teacher, Spring 1994.

September 1993:

Co-authored article on auditory and visual teaching methods and why they are effective for Perspectives, West Publishing, Spring 1994.

April 1993:

Co-authored article on AALS Section Meeting: San Francisco-Teaching Legal Analysis, in the AALS Section on Legal Writing, Reasoning, and Research Newsletter. This article described auditory teaching techniques and why they are effective.

July 1993: and

June 1992:

Contributed materials for the Training Manual that was used for the Academic Assistance Training sponsored by the Law School Admissions Council.

AWARDS:

2006 Co-recipient: Washington State Bar Association "Excellence in Diversity Award".

PROFESSIONAL ORGANIZATIONS:

January 1995 - Present: Member for the Association of American Law Schools Section on Academic Assistance. Program Chair for 1995-96. Chair for 1997-98.

September 1995 - 1997: Committee Member of the Academic Support Sub-Committee of the Law School Admissions Council Minority Affairs Committee. On the planning committee for the 1997 Summer Academic Assistance Institute sponsored by LSAC.

January 1995 - Present: Member for the Association of American Law Schools Section on Teaching Methods. Chair 1996-97. Program Chair 1999-2000.

EDUCATION

- J.D., University of Puget Sound School of Law, 1988
Cum Laude, Faculty Scholar, Am Jur Awards in Constitutional Law II and Professional Responsibility
- B.S., Education, Southern Oregon State College, 1982
Cum Laude
- B.S., Criminology, Southern Oregon State College, 1982
Cum Laude, Outstanding Student

BAR MEMBERSHIP

State of Washington, 1988.

EMPLOYMENT HISTORY

- 1990 - 1995 Lecturer and Writing Instructor for Bar Review Associates of Washington, Seattle, WA.
- 1988 - 1990 Legal Writing Instructor, University of Puget Sound School of Law, Tacoma, WA.
- 1986 - 1987 Tutor, Academic Resource Center, University of Puget Sound School of Law, Tacoma, WA.
- 1985 Social Studies Teacher, Ashland Junior High School, Ashland, OR.
- 1982 - 1984 Pre-sentence Investigator, Oregon State Corrections Division, Medford, OR.

Volunteer Work

- 1986 Court Appointed Special Advocate, King County Court, Seattle, WA.
- 1985 Founded PROTECTS, a grass roots organization designed to improve the treatment of child sexual abuse cases by the criminal justice and child protective services agencies, Medford, OR.
- 1982 - 1985 Served as a volunteer on the Jackson County Child Abuse Task Force, and served as Chairperson in 1984.