Year 1

Year 2

	Fall	Winter	Spring	Steps for
Course 1	HUMT 1315 Difference, Power, and	HUMT 1325 Intro to Peace and	HUMT 1210 Creative Expression	🗆 Meet with
	Social Change (5)	Justice Studies (5)	for Peace and Justice (5)	
Course 2	HUMT 1830 Indigenous Peoples of	HUMT 1450 Contexts for	HUMT 1330 Intro to	🗆 Create pla
	the Northwest <u>OR</u> HUMT 1850	Leadership (5) subs for HUMT 1460	Discernment/Community	🗆 Get involv
	Storytelling Across Cultures (5)	Teaching in the City (5)	Engagement (5)	
Course 3	UCOR 1800 Inquiry Seminar in the	HUMT 1840 American Revolutions	HUMT 1860 Religion, Conflict, and	
	Natural Sciences (5)	(5)	Peace (5)	
Course 4			IDLS 2020 Teaching & Learning in	
			Diverse Classrooms (3)	

Success

ith your academic advisor

olan in Student Planning

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	Fall	Winter	Spring	Steps for Success
Course 1	HUMT 2000 Philosophy of the Human Person and Social Identity (5)	HUMT 2010 Ethical Reasoning for Peace and Justice (5)	HUMT 1710 Humanistic Education (5)	☐ Meet with your academic advisor(s)
Course 2	HUMT 2100 Quantitative Reasoning for Peace and Justice (5)	HUMT 2110 Economics of Wealth and Inequality (5)	Course in Endorsement Area (5)	 Review Educational Plan Meet with Career Engagement Office
Course 3	HUMT 2710 Seminar on Elementary and Secondary Education (3)	HUMT 2720 Internship in Elementary or Secondary Education (3)	Course in Endorsement Area (5)	

Year 3

	Fall	Winter	Spring	Steps for Success
Course 1	Course in Endorsement Area (5)	HUMT 3710 Education and the	HUMT 3720 Leadership and	- Devriew Educational Dian
	Course in Endorsement Area (5)	Polity (5)	Teaching (5)	Review Educational Plan
Course 2		HUMT 4000 Seminar on		□ Meet with faculty advisor
	General Elective (5)	Contemporary Problems (5)	Course in Endorsement Area (5)	□ Post-graduation planning
Course 3	General Elective (5)	Concrol Floative (F)	General Elective (5)	
	General Elective (5)	General Elective (5)	General Elective (5)	

Year 4

	Fall	Winter	Spring	Steps for Success
Course 1	HUMT 4710 Jesuit Education (5)	HUMT 4720 Jesuit Education Practicum (5)	General Elective (5)	□ Meet with faculty advisor
Course 2	Course in Endorsement Area (5)	Course in Endorsement Area (5)	General Elective (5)	Apply for graduation on MySeattleU
Course 3	General Elective (5)	General Elective (5)	General Elective (5)	□ Continue post-graduation planning

University Core Requirements

UCOR classes are listed in the sample plan as Module I, II, and III. See below for UCOR course titles listed by Module. See <u>my.seattleu.edu</u> for prerequisites and <u>www.seattleu.edu/core</u> for course descriptions. Honors and Matteo Ricci students have different Core requirements.

Module I

UCOR 1100 Academic Writing Seminar UCOR 1200 Quantitative Thinking UCOR 1300 Creative Expression & Interpretation UCOR 1400 Inquiry Seminar in the Humanities UCOR 1600 Inquiry Seminar in the Social Sciences UCOR 1800 Inquiry Seminar in the Natural Sciences Modulo II

Module II

UCOR 2100 Theological Explorations UCOR 2500 Philosophy of the Human Person UCOR 2900 Ethical Reasoning

Module III

UCOR 3100 Religion in a Global Context UCOR 3400 Humanities and Global Challenges UCOR 3600 Social Sciences and Global Challenges UCOR 3800 Natural Sciences and Global Challenges

Degree Requirements

- Total credits required for degree: 180
- Credits in Humanities Core (incl UCOR science): 65
- Credits in major: 69
- GPA cumulative minimum: 2.00
- GPA major minimum: 2.00

Resources for Success

- Map out your own plan through My.SeattleU.edu
- Meet with a Career Advisor from the <u>Career Engagement Office</u>
- Sign up for academic support with <u>Learning Assistance Programs</u>
- Explore career options at the <u>"What Can I Do With This Major" page</u>
- Learn more about academic advising on the <u>Advising Services page</u>

Curriculum Notes

• College of Arts and Sciences Requirements (Modern Language and History) are not required for the Humanities for Teaching major unless you double major in another College of Arts and Sciences major.



Use MySeattleU Student Planning to plan your courses and work closely with your academic advisor on your educational plan. You are responsible for knowing information and tracking changes. Contact your Advising Center for support. Arts & Sciences Advising ASCAdvising@seattleu.edu

Seattle U Advising Services http://www.seattleu.edu/advising