10:05 Welcome, dear colleagues.

My name is Jen Tilghman-Havens and I serve as the Executive Director of the Center for Jesuit Education, and I am so happy to welcome you to this year’s Mission Day.

It is good to be together. Some of us recall **years** of Mission Days on North Court, and for some of us, this is your first Mission Day. We are so glad you are here.

41% of our faculty and staff began work at SU during the pandemic.

If you began your tenure at SU over these past 2 years, would you stand so that we can recognize and welcome you to the SU community?

It has been 3 years since we’ve gathered for Mission Day to hear Michael Eric Dyson, whose invitation by Vice President Natasha Martin inspired our campus in 2019.

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The theme of our Mission Day this year is “Looking Forward in Hope”.

As many of you know, we teach here at SU Jesuit educational framework called the Ignatian Pedagogical Paradigm, and we will use this framework today.

The first element of the Ignatian Paradigm is CONTEXT.

So as we prepare to Look Forward in Hope, let us look back just for a moment to honor our collective context.

What a time it’s been. Who could have imagined 3 years ago that we’d describe that time as “pre-pandemic”; that “social distance” would become a noun and a verb; that we’d lean heavily on that Friday (or Thursday?) “virtual happy hour”; or that the most commonly spouted phrase in Zoom meetings and classes would be “you’re on mute.”

We have given hours to care for students and friends and family, often foregoing the care to ourselves.

But the pandemic is just one piece of a broader context that has included:

* An attack on the U.S. Capitol and a democracy in peril
* What Elizabeth Alexander calls “the drumbeat of black death” in the countless Police killings of Black and brown people in our streets, and a re-commitment to the work of dismantling white supremacy;
* U.S. Supreme Court arguments on abortion, voting rights, and immigration
* The loss of lives, and forests and coastlines because of a warming climate
* The ongoing Russia invasion of Ukraine and violent conflicts in Tigray, Myanmar, Yemen and Afghanistan, where girls were locked out of classrooms last week
* The loss of friends, colleagues and loved ones to Covid and other illness
* *And what David Brooks recently called “A slow-motion social, emotional and psychological crisis in this country” as seen in the rise of anxiety and depression among so many of us*

And these are *on top of* of your 46 unread emails and four students in crisis.

Not one of us has gone untouched by these markers of our time.

It has been a tender time, a grieving time, a chance to reconsider and discern perhaps, a *time to give more than we thought we had.*

On the display outside these doors, someone remarked …

We honor all of this—where we’ve been, who we are now, and how we arrive today in this space together.

As is our tradition, we begin Mission Day by bringing who we are and all the beauty and messiness of living as brothers and sisters on this earth, to prayer.

And as we enter into prayer, Let us acknowledge that ***that we are on the traditional land of the first people of Seattle, the Duwamish People*** and that the sacred lands and waters that surround us are occupied. ***We honor with gratitude the land and pay respect to the Duwamish and*** indigenous elders past and present.

I’d like to now invite forward Fr. Arturo Araujo, Rector of the Arrupe Jesuit Community and Associate Professor of Visual Arts, to lead us in prayer.

10:10 Arturo

10:15 Thank you, Arturo.

In the Ignatian Pedagogical Paradigm, we move from CONTEXT to

EXPERIENCE. Or a better word is ENCOUNTER. For students, this is encounter with a work of lit, a chemistry lab or accounting problem.

Today, we will experience and encounter each other.

Pope Francis recently wrote about the need for “a culture of encounter.” Encounter across difference with a stance of humility, generosity, and patience toward those who think and live differently.

We hope to model today this culture of encounter; where we hear one another’s different perspectives in order to build together a way forward.

Let me note that our **students** are also encountering one another today through a Mission Day with workshops to help them manage stress and anxiety as they discern how to “Look forward in hope” together.

So, in this next segment will encounter the insights and perspectives of our president and the panelists. Their focus will be our strategic vision

**“To be one of the most innovative and progressive Jesuit and Catholic universities in the world, educating with excellence at the undergraduate, graduate and professional levels.”**

How can this vision be a source of hope as we empower leaders for a just and humane world?

To paint a picture of possibilities, we’ve assembled an all-star panel from across the university.

Our President, Eduardo Penãlver will begin the conversation.

Eduardo Peñalver is Seattle University’s 22nd president. Prior to SU, Peñalver served as the dean of Cornell University’s Law School from 2014 until 2021.  Peñalver is a Rhodes Scholar and a professor of law who clerked for former U.S. Supreme Court Justice John Paul Stevens.  He has come back home to the Pacific-Northwest after serving at Cornell, Fordham and University of Chicago, and he and his wife Sital and their two sons are happy to be cheering on the Mariners in the PNW without so many pesky Yankee fans around.

Eduardo, thank you.

10:17 Eduardo

10:30 Thank you, Eduardo.

We now have the opportunity to hear from a panel of faculty, staff and students who will share from their **own** perspectives and roles what it means to “look forward in hope” toward our strategic vision.

Please come up on stage as I introduce you:

**Dr. Paige J. Gardner** is an Assistant Professor of Student Development Administration (SDA) in the College of Education. As a queer, Black feminist scholar, Dr. Gardner continues to radically imagine the success of those on the margins and her research agenda centers race and gender-equity in the workplace, the experience of emotional labor at historically White institutions, and scholar-practitioner identity development.

**Angie Jenkins** currently serves as the Director of Learning Assistance Programs and has been at SU for almost 17 years.  In her role, Angie enjoys being able to work closely with faculty, staff and students and is hopeful about the university's commitment to those partnerships in order to truly be the innovative, progressive, Jesuit-Catholic University we say we are.

**Stacey Jones**is a Senior Instructor in the economics department, where she enjoys teaching several courses each year in statistics, and is currently designing a new elective on economic inequality. Her primary research interest is the economic history of the United States, and she is the co-author of a forthcoming book entitled *Income Inequality in America: A Reference Handbook*.

**Marrakesh Maxwell** is a Senior in the public affairs and environmental studies program who serves as the Student Government President and is finishing her final quarter this Spring. After graduation, Marrakesh is interested in advocacy work that will put her in connection with folks who have different experiences from her own in the area of social work and support.

**Daniel Tamayo** is a Doctor of Nursing Practice student with a specialty in Family Practice and is currently a newly licensed Registered Nurse. He is also the Graduate Student Council President and Chair for this academic year.

**John Topel, S. J.** taught for thirty years in Theology and Religious Studies and was also Academic Vice President of Seattle U.  In retirement he was pastor of two parishes and Jesuit assistant to our law school dean.  At 87, he is hard of hearing and his joints creak, but his mind still works…somewhat.

**Charles Tung** has taught in the English Department since 2003, and is serving as Special Assistant to the Provost for Curriculum.  He attended Jesuit high school, Georgetown University, Oxford and the University of California, Berkeley, and offers courses on the time obsession in modernist art and literature, racial futurisms, and ecological timescales in contemporary lit.

Thank you to each of you.

Marrakech, would you mind starting us off?

10:34

11:00 Thank you to each of you for your honest, thoughtful remarks.

In a moment, we’ll have the chance to hear the panelists engage with one another and to ask questions.

But first-- The next element of the Ignatian Pedagogical Paradigm is REFLECTION.

In the Mission Day spirit of communal reflection and dialogue, I invite you to recall one comment or theme that resonates with you, or a question that emerged for you from what our presenters shared.

And for next 3-4 minutes, turn to a person nearby and share that this insight or question.

11:05

Now, I invite our panelists to share with one another:

PROMPTING QUESTIONS:

1. What resonated with you or what questions were raised for you in what was shared so far today? Where did you notice synergy or perhaps divergence from in what your companions shared?

11:25 The next element of the Ignatian Paradigm is ACTION.

Today, your opportunity for action comes through the chance to hold a microphone and ask a question. I’m going to begin with one and I invite you to raise your hand and a mic will come around to you.

1. Peter Ely, beloved Jesuit who passed 2 years ago Monday, had a favorite quote from Irenaeus: “the glory of God is the human person fully alive”. In this time of social/emotional/psychological crisis, how do you create the conditions where **students can feel fully alive**?
2. The very first Jesuits called themselves “companions” or “friends” in the Lord. The Jesuit mission originated in community. Research on prospective students show that they are looking for a “tight-knit community”. **How does our mission or vision encourage us to create more of a community here at SU?**
3. The Jesuit Catholic tradition evolved out of a white western male framework. How do we ensure that women and people of color are integral to our mission and how do uphold their leadership? Especially within a church that doesn’t honor women’s leadership, how are we innovative and progressive in boldly embracing women’s gifts and leadership?

Does anyone have a question or comment for the panel?

11:50 We’ve come to our final step of the Ignatian Paradigm: evaluation. In the Ignatian tradition, Evaluation is not about “what grade did I get”— but how am I being transformed by what I’m learning. It is holistic.

As we close, I invite you to think about what this conversation prompted in you. Perhaps you want to make an intention as you leave.

11:55 Ending:

FINALLY,

Priya Parker says: “The quality of any gathering is dependent on what happens before anyone walks through the door or a word is spoken.”

Let us thank all of those who prepared for this Mission Day:

Andrea Fontana, whose vision inspired the display in Paccar

Eddie Salazar and Monica Scott, who coordinated the logistical aspects of our food and technology

Andrea Ross in Conference and Event services who arranged the space and the catering

President and Panelists—thank you!

Lunch is available in Paccar Atrium as you leave

Tables are in the quad to sit and encounter and enjoy conversation with one another in the sunshine.